

**From:** [Hilty, Michael](#)  
**To:** [Dever, Christopher](#); [Gleissner, Philip](#); [Birkhold, Matthew](#); [Miller, Natascha](#)  
**Cc:** [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)  
**Subject:** Slavic & German 3797.02  
**Date:** Monday, December 4, 2023 5:16:00 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Wednesday, November 15<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Global and Intercultural Learning: Abroad, Away, or Virtual request for Slavic & German 3797.02.

### **GEN Theme: Citizenship for a Diverse and Just World**

The Subcommittee declined to vote on the proposal at this time, as they would like to see their feedback implemented into a revision:

- The reviewing faculty ask the course proposal provide further engagement with the idea of Citizenship throughout the course materials, in order to make it more apparent to students how this course will engage with the Theme-specific ELOs (3.1, 3.2, 4.1, and 4.2). They would especially like to see Citizenship woven throughout the course assignments and assessments, as this is where students will truly have an opportunity to engage with the idea while integrating their newfound experiences and understandings.
- The reviewing faculty would like to see a better connection between the course assessments and the Theme-generic Goals and ELOs (1.1, 1.2, 2.1, and 2.2), as to further connect the study abroad experience to this being an advanced study of Citizenship for a Diverse and Just World and, ultimately, to make these connections more apparent to students.
- The reviewing faculty ask that the credit hour statement, found on page 3 of the course syllabus, be updated to reflect the correct contact hours for a 4-week, 4-credit hour course. Currently, the statement reads that students should expect to spend 3 hours on direct instruction and 6 hours on indirect instruction, which is accurate for a 3-credit hour, 14-week course.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

### **High-Impact Practice: Global and Intercultural Learning: Abroad, Away, or Virtual**

The Subcommittee unanimously approved the request for the High-Impact Practice.

I will return Slavic & German 3797.02 to the departmental queues via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,  
Michael



**THE OHIO STATE UNIVERSITY**

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**Michael Hilty**

Curriculum and Assessment Coordinator  
ASC Staff Advisory Council, Awards Chair

**The Ohio State University**

The College of Arts and Sciences  
ASC Curriculum and Assessment Services  
306A Dulles Hall  
230 Annie and John Glenn Ave, Columbus, OH 43210  
614-247-6089 Office  
[hilty.70@osu.edu](mailto:hilty.70@osu.edu) / [asccas.osu.edu](http://asccas.osu.edu)

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*